

ENGLISH

2022-2023 YEAR PLAN

1. Subject Target

The Subject Target of English Language is for learners to develop an ever-improving capability to use English:

- to think and communicate;
- to acquire, develop and apply knowledge;
- to respond and give expression to experience;

and within these contexts, to develop and apply an ever-increasing understanding of how language is organized, used and learnt.

2. SHORT-TERM TARGETS (2020-2021 to 2022-2023)

We aim at:

- 2.1 Promoting STEM education and ITE;
- 2.2 Strengthening values education; and
- 2.3 Integrating values education into English curriculum

3. TARGETS FOR THIS YEAR

- 3.1 To make progressive advancement use of IT and e-learning resources to promote self-learning;
- 3.2 To integrate sustainable development (Green STEM) for education into English Learning;
- 3.3 To incorporate Values Education (Treasuring and Politeness) and National Education into our English curriculum / English-rich environment.

4. IMPLEMENTATION PLANS AND EVALUATION

4.1 To make progressive advancement use of IT and e-learning resources to promote self-learning

Strategies / Task	Means of Evaluation	Time / Schedule	Expected Outcomes	Person's Responsible
- Facilitate Ss' learning with our current teaching and learning platforms	- Survey - Students' reading records	Whole year	- 70% of Ss and 100% of Ts can make good use of Google Classroom for teaching and learning	- IT Coordinators - Level Coordinators
- Promote self-learning by encouraging online reading and Self-learning Corner in Google Classroom	- Observation		- 70% of Ss can complete the online home reading/EERS programme successfully - Ss' works can be shared and appreciated online	- NET - All other English teachers

4.2 To integrate sustainable development (Green STEM) for education into English Learning

Strategies / Task	Means of Evaluation	Time / Schedule	Expected Outcomes	Person's Responsible
- English Fun Books	- Survey - Observation	Whole year	- 70% of Ss and Ts are aware of the green living tips promoted by our English Fun Books	- Teachers in charge - Level Coordinators
- Creative Writing Competition/ Project Learning/ Cross Curriculum activities			- 70% of Ss are involved in the Creative Writing Competition/Project Learning/Cross Curriculum Activities and are aware of the green messages delivered by these activities	- All other English teachers

4. IMPLEMENTATION PLANS AND EVALUATION

4.3 To incorporate Values Education (Treasuring and Politeness) and National Education into our English curriculum/ English-rich environment

Strategies / Task	Means of Evaluation	Time / Schedule	Expected Outcomes	Person's Responsible
- Plan the Scheme of Work	- Survey - Observation	Whole year	- Elements of Values Education and National Education are set in our Scheme of Work at the beginning of the school term and are carried out properly	- Teachers in charge - Level Coordinators - All other English teachers
- English Club performances/ Mini Show/ Puppet Show			- 70% of Ss and Ts are aware of the messages related to positive values (Treasuring and Politeness) delivered by our DJ/Drama Club performances	
- Creative Writing Competition/ Project Learning/ Cross Curriculum activities			- 70% of Ss are involved in the Creative Writing Competition/ Project Learning/ Cross Curriculum Activities and are aware of the messages related to positive values (Treasuring and Politeness) delivered by these activities	
- Create atmosphere with positive values (Treasuring and Politeness)			- Affirmations related to positive values (Treasuring and Politeness) are posted in the campus and 70% of Ss are aware of the messages delivered by these affirmations	

5. BUDGET

Implementation Plans	Budget	Items	Implemented Period
Reference Books Purchasing	\$3,000	Reference Books	Whole year
Creative Writing Competition	\$3,000	Prizes	1 st / 2 nd Term
EERS	/	Reference books	Whole year
Creative Writing Class	/	Tuition fee	Whole year
NET Scheme	\$5,000	Decorations and teaching materials	Whole year
Cambridge Young Learners' English Flyers Course and Test	/	/	Sep-Dec
Solo Verse Speaking Competition	/	/	Nov- Dec
TOEFL Junior Exam	/	/	Oct - Dec
Game Booths for Theme Day	\$2,000	Prizes	December
English Club/ Mini Show/ Puppetry Competition	\$2,000	Materials and props	Whole year
English Fun Books and other activities	\$4,000	Prizes	1 st Term
External English related Competitions	\$2,000	Transport fee	Whole year
P6 Interview Training	/	/	
Information Technology (Training, sharing and workshop)	\$5,000	Software/ apps	Whole year
Total Budget	\$30,000		

6. PANEL MEMBERS

Irene C. M. Chan, Jenny W. L. Lui, Bear L.W. Hong, Michael Botha, Priscilia P. S. Chun, Yvonne K. Y. Cheung, Joan W. Y. Cheung, Courtney Y. C. Chung, Miko W. M. Leung, Lettice H. H. Lau, Noel M.H. Lee, Amen W. M Lee, Joyce H. Y. Leung, Karry K.W. Li, Mei M. Y. Li, Virginia K. Y. Liu, Christina M.Y. Mak, Julia K. Y. Ng, Iris O. Y. Tang, Regina W. Y. Wong, Cora Y. C. Yau