

ENGLISH

2018-2019 YEAR PLAN

1. Subject Target

The Subject Target of English Language is for learners to develop an ever-improving capability to use English:

- to think and communicate;
- to acquire, develop and apply knowledge;
- to respond and give expression to experience;

and within these contexts, to develop and apply an ever-increasing understanding of how language is organized, used and learned.

2. SHORT-TERM TARGETS (2017-2018 to 2019-2020)

We aim at:

- 2.1 Promotion STEM education and ITE;
- 2.2 Strengthening values education;
- 2.3 Diversifying life-wide learning experiences;
- 2.4 Further enhancing team-building and experience-sharing among teachers;

3. TARGETS FOR THIS YEAR

- 3.1 To make progressive advancement use of IT and e-learning resources;
- 3.2 To integrate sustainable development for education into English Learning;
- 3.3 To incorporate values education into English curriculum;
- 3.4 To further develop teachers' professionalism by sharing and implementation;

4. IMPLEMENTATION PLANS AND EVALUATION

4.1 To make progressive advancement use of IT and e-learning resources

Strategies / Task	Means of Evaluation	Time / Schedule	Expected Outcomes	Personø Responsible
- Online Assessment - Project Learning with STEM element - iBook - Online reading - Peer Observation - English Club - Sharing of outstanding work on school website - Mobile learning at KS2	- Survey - Lesson Plans - Lesson Observation - Forms - Online Assessment - Report - I.T. Record	- Whole year	- 80% of students tried the online assessment or reading - 90% of students completed project learning with the help of I.T. - 90% of English lessons were conducted with I.T. element	- English teachers - NET - Coordinators of each level

4.2 To sustainable development for education into English Learning

Strategies / Task	Means of Evaluation	Time / Schedule	Expected Outcomes	Personø Responsible
- DJ Club - Drama Club - Writing Competition - Project Learning - School-based Reading Programme (PLP-R/W, EEGS & Online reading) - Paste celebrity quotes - Cross Curriculum activities	- DJ broadcast content - Drama scripts - Topics of writing competition and project learning	- Whole year	- 60% of students aware of the broadcast and drama performance - 80% of students join the competition - 80% of students joined the reading programme	- Coordinators - Teachers in charge of DJ and Drama Club - NET - English teachers

4.3 To incorporate values education into English curriculum

Strategies / Task	Means of Evaluation	Time / Schedule	Expected Outcomes	Personø Responsible
<ul style="list-style-type: none"> - Project - Writing competition - Drama Club - DJ Club - Mini Show - Excursion (Reflection) - School-based Reading Programme (PLP-R/W, EEGS & Online reading) - English Ambassadors - Paste celebrity quotes 	<ul style="list-style-type: none"> - Project and Writing competition performance - DJ broadcast content - Survey 	<ul style="list-style-type: none"> - Whole year 	<ul style="list-style-type: none"> - More than 90% of students participate in the project learning and writing competition - 60% of students aware of the broadcast and performance on the stage - All pupils finish at least 1 worksheet after excursion 	<ul style="list-style-type: none"> - Coordinators - English teachers - NET

4.4 To further develop teachers' professionalism by sharing and implementation

Strategies / Task	Means of Evaluation	Time / Schedule	Expected Outcomes	Personø Responsible
<ul style="list-style-type: none"> - Co-planning Provide sharing section for teachers to share new ideas after attending seminars - Professional Development Courses - Peer Observations 	<ul style="list-style-type: none"> - Lesson Observation Forms - Minutes - Professional Development records - Survey 	<ul style="list-style-type: none"> - Whole year 	<ul style="list-style-type: none"> - Over 90% of teachers involved in the workshop - Positive feedback from seminars 	<ul style="list-style-type: none"> - English teachers

5. BUDGET

Implementation Plans	Budget	Items	Implemented Period	Co-ordinators
Resource Bank	\$1000	Reference Books	Whole year	M.H. Lee
Remedial teaching	/	/	Whole year	W.M. Lee
EERS	/	Reference books	Whole year	K.Y. Ng
Extensive writing Class	SHK Funding \$15,000	Tuition fee	Whole year	K.Y. Cheung
PLP-RW	\$15,000	Decorations and teaching material	Whole year	K.W. Li P.S. Chun
Cambridge young learnersø English tests.	/	/	Sep- Nov	W.M. Leung S.M. Ho
Solo verse speaking	\$700	Transport fee	Nov.- Dec.	W.Y. Kwok C.M. Chan
Creative writing Competition	\$300	Prizes	April	M.Y. Mak
Cross Curriculum Development	\$300	Prizes	Whole year	W.Y. Kwok W.M. Leung
English Activity Day	\$1,000	Prizes	February	L.W. Hong O.Y. Tang C.M. Chan
DJ Club	/	/	Whole year	W. Y. Cheung P.S. Chun

5. BUDGET (Continue)

Implementation Plans	Budget	Items	Implemented Period	Co-ordinators
Reading Scheme	\$300	Prizes	Whole year	W.Y. Kwok W.M. Leung Librarian teacher and subject teachers
Drama Club	\$2000	Costumes	Whole year	NET P. S. Chun W. Y. Cheung & Subject teachers
Mini Show	\$300	Stage properties	Whole year	NET & Subject teachers
English Fun Book / Vocabulary Book	\$500	Prizes	Oct - Jun	Y.C. Yau M.Y. Cho H.Y. Leung
English Ambassadors	/	Reading materials	Oct - Jun	S. M. Ho K. Y. Liu
Excursion Programme	\$2,000	Transport fee	July	Subject teachers
Information Technology	\$11,000	Software	Whole year	O. Y. Tang H.Y. Leung
School-based Reading Programme	\$1,000	Decorations and teaching material	Whole year	O.Y. Tang
Total Budget	\$50,400			

6. PANEL MEMBERS

L.W. Hong	C.M. Chan	O.Y. Tang	M.H. Lee
K.Y. Ng	W.M. Lee	W.M. Leung	K. Y. Liu
M.Y. Mak	A. Matuszak	W.Y. Kwok	P. S. Chun
W. Y. Cheung	K.W. Lee	K.Y. Cheung	S. M. Ho
Y.C. Yau	H.Y. Leung	M.Y. Cho	